



# PRESCHOOL NEWSLETTER

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South Africa, 2021

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Dear Preschool Parents

I am sure all of you, including myself, all want the best for your children. We all want to protect them; we don't want them to get hurt physically or emotionally. I am sure you will all agree with me that there is nothing harder to watch than your child experiencing heartache of any form.

My inspiration for this week's newsletter is a blog article by [Janet Lansbury](#) who writes about the powerful gift of allowing our children to achieve accomplishments on their own.

The truth is, within every parent is a fearful hoverer. Some of us are just better at hiding it than others 😊. All the media humiliation in the world is not going to alleviate the desire we all have, to give our children every advantage in life and to protect them from the struggles they may face and the frustration and failure they may endure.

Intellectually, we know our children must eventually learn to cope with whatever life may throw at them, be it obstacles or disappointments. But we cannot just withdraw our overabundance of loving concern; we need inspiration to re-channel it. We need to get excited about giving our children the advantage they really need, the gift on the other side of the hovering coin: **the joy of "I did it!"**

**"I did it, all by myself"** is the magical feeling of accomplishment children crave from the moment they are born. Even babies want to be doers, and they can be. They feel this success when they finally roll from their backs to



**WHERE CHILDREN LEARN, NATURALLY**

their tummies after several days of twisting and straining, or when they can squirm across the floor to reach a toy rather than having it handed to them. They feel it when, after a struggle, they manage to get their own socks off, or when they finally stand after falling repeatedly.

Every time a child has an opportunity to feel that feeling of “I did it,” self-confidence grows. And a child’s capabilities build upon each other. The more he is trusted to accomplish for himself, the more willing he will be to take on another challenge.

When parents learn to treasure a child’s independent accomplishments, they can become passionate about backing off rather than hovering. They understand that a child’s unsolved problems and unfinished projects, frustrations and perceived failures are important to the learning process. Children are born ready and willing to persevere and don’t see struggles as negative unless parents teach them otherwise.

But when we push, teach, show, fix or even help a little too much, we interfere with a child’s chance to achieve. The second it takes us to solve a child’s problem or alleviate his struggle can destroy another “**I did it**” moment.

Our challenge is to find the patience to wait and see if the child can do it himself first. If the child becomes too frustrated, we do the smallest thing possible to help. Sometimes that means talking him through a solution or moving a stuck object slightly so that a baby can then free it. Often children just need us to be open to their capabilities and give them a little more time.

These brief moments of accomplishment are a child’s foundation for self-confidence, a love of learning, tenacity, imagination, independence, and a strong mind. All bode well for successes in life – and are everything the hovering parent in each of us could hope for.

*“When you teach a child something, you take away forever his chance of discovering it for himself.” –Jean Piaget*

Much love,  
Karen

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**INFORMATION FROM THE OFFICE**

- Please read the important letters from Dylan Cavanagh that will accompany this newsletter.
- Reminder that Broadacres Academy is a SMOKE FREE ZONE.
- Please Drive slowly in the car park at all times.

- We will continue our BOKKE FRIDAY Rugby supporters kit until the end of the world cup. Children are welcome to wear their South African Rugby Jerseys or any other country you may be supporting, every Friday. This initiative is not compulsory, it is optional and will run until the 1<sup>st</sup> November.

### BIRTHDAYS FOR THE NEXT 3 WEEKS

STAFF BIRTHDAYS		
NAME	SURNAME	DATE
Selina	Gunda	06-Oct
Melissa	Bergstedt	18-Oct
Alice	Mokoena	21-Oct
Michele	Hala	27-Oct
Vanessa	Clarke	28-Oct

PRESCHOOL BIRTHDAYS			
BIRTHDAY DATE	NAME	SURNAME	CLASS
<b>OCTOBER</b>			
07 October 2017	LIV	MEARNS	BEEES
07 October 2016	NAMISH	SHARMA	DUCKLINGS
09 October 2016	MILA	PILLAY	LADYBIRDS
10 October 2016	CHULU	SITWAYI	BUTTERFLIES
12 October 2017	MAWANDE	SILIMELA	BEEES
14 October 2014	IKONGIYEMI	KIMBI-CHIAFIINII	LEOPARDS
15 October 2015	YEEUN	HA	ZEBRAS
15 October 2014	RUWA	MAROODZA	LIONS
26 October 2016	LILITHA	MBALANA	BUNNIES
28 October 2014	WELA	MTAKAZA	LIONS
30 October 2014	MKHATHI	MTATHA	LIONS
31 October 2015	LEANO	DHLOMO	ZEBRAS
31 October 2013	AIDEN	KLEINHANS	LIONS

### IMPORTANT DATES FOR THE next 3 weeks

Friday 11 October	Playball watching day 8:00am-8:30am	LEOPARDS CLASS
Friday 11 October	Playball watching day 8:30am-9:00am	LIONS CLASS
Friday 18 October	Playball watching day 8:00am-8:30am	GIRAFFES CLASS
Friday 18 October	Playball watching day 8:30am-9:00am	HEDGIES CLASS
Monday 21 October	Preschool Birthday book assembly	
Tuesday 22 October	Grade 000 and Grade 00 Puppet show (4's and 5's)	
Thursday 24 <sup>th</sup> October	Messy Play day Grade 000 and Grade 00	



Thursday 24 <sup>th</sup> October	SCHOOL CLOSSES FOR HALF TERM <b>AT 12:00</b> AND THERE WILL BE <b>NO AFTERCARE</b>
Tuesday 29 <sup>th</sup> October	School re-opens after Half Term Break
Friday 1 <sup>st</sup> November	Fantasy Dress up day (No scary outfits please)

### THEMES FOR THE WEEK 7-11 OCTOBER

<b>JUNIORS</b>	
2-year olds – Bees and Butterflies	People who help us
3-year olds – Bunnies, Ducklings, Ladybirds	Fruits and Vegetables
<b>SENIORS</b>	
4-year olds – Zebras, Honeybears, Hedgehogs	Environment, Recycling and Pollution
5-year olds – Lions, Leopards, Giraffes	Environment, Recycling and Pollution

### THEMES FOR THE WEEK 14-18 OCTOBER

<b>JUNIORS</b>	
2-year olds – Bees and Butterflies	Fairy Tales
3-year olds – Bunnies, Ducklings, Ladybirds	Perceptual and Fine Motor
<b>SENIORS</b>	
4-year olds – Zebras, Honeybears, Hedgehogs	Camping
5-year olds – Lions, Leopards, Giraffes	Camping

### THEMES FOR THE WEEK 21-24 OCTOBER

<b>JUNIORS</b>	
2-year olds – Bees and Butterflies	Summer
3-year olds – Bunnies, Ducklings, Ladybirds	Perceptual and Fine Motor
<b>SENIORS</b>	
4-year olds – Zebras, Honeybears, Hedgehogs	Circus
5-year olds – Lions, Leopards, Giraffes	Circus

### KIDDIE TALK

Teacher Bee and her Bunnies are learning all about fruit and veg. She asked Qhawe if he was a banana **“No”** he says, she then says, **“Are you a potato?”** Qhawe’s answer was priceless, **“No, I am me!”**

I was chatting to **Leo** about sticky taping a broken book, he looked at the plant next to him and a leaf was broken so he said **“We can use the sticky tape to fix this leaf too you know”**

The Honeybears class are watching silkworms grow at the moment. Mpilo asked Teacher Emma **when then the silkworms were going to turn into racoons?** (cuteness overload!)

